

BLOOMFIELD PUBLIC SCHOOLS
Classroom Environment Checklist

SCHOOL:		Date:	GRADE/CLASS/TEACHER:	
SOTEL	Focus of Observation	In Place	Not in Place	NOTES/NEXT STEPS
	<i>ENVIRONMENT</i>			
S	Conducive to Flexible Groupings and Traffic Flow			
S	Routines Established with Minimal Disruptions			
S	Clear Expectations for Behavior are Posted			
O	Objective Posted and Lesson Plans Available			
O	Essential Question(s) Posted			
T	Graphic Organizers Posted			
T	Walls That Teach: Classroom Data, Strategy Posters, Anchor Charts by Subject Area			
T	Rubrics or Scoring Guides Posted			
E	Inviting Classroom Library with Leveled Books, Variety of Genres			
L	Student Work Displayed with Teacher or Peer Feedback			

Bloomfield High School

Classroom Environment Checklist-ALL ✓ -Evident

Environment	TEVAL	In Place	Notes/Next Steps
4 CAPT stem questions visibly posted- (<i>9th/10th grade only</i>)	PPL- Section E		
Common Core State Standard(s) visibly posted	PPL- Section D DOL- Section A		
Essential question(s) visibly posted	PPL- Section D DOL- Section A		
Desks allow for Cooperative Grouping	PPL- Section E		
DOK Question Stems visibly posted on student desktops	PPL- Section E		
Team Materials (i.e. chart paper; pens, erasers, highlighters, etc.)	CM- Section D		
Classroom Library is sorted by: Topic, Genre, Interests, and Levels	PPL- Section F		
Data Area (data has been updated within the last month)	PPL- Section C MAF- Section A/B		
Student Friendly Data (do not list student names)	PPL- Section C MAF- Section A/B		
Class Goals	PPL- Section C MAF- Section A/B		
Student Portfolios	DOL- Section D		
Sped modifications evident (Color coding, Realia, Pictures, Differentiated instruction, etc.)	DOL- Section D		
Teacher Area (minimize as much as possible)			
Classroom Schedule posted outside of door			

Classroom Walkthrough at _____ on _____

Looking for Evidence of the Instructional Core: TASK PREDICTS PERFORMANCE

<p>Curriculum Evidence and Artifacts</p> <p>Strengths:</p> <p>Next Level of Work:</p>	<p>Instruction Evidence and Artifacts</p> <p>Strengths:</p> <p>Next level of Work:</p>
<p>Assessment Evidence and Artifacts</p> <p>Strengths:</p> <p>Next Level of Work:</p>	<p>Exemplary Artifacts and Overall Evidence of Rigor</p> <p>Strengths:</p> <p>Next Level of Work: Bring all exemplars to scale across all grade levels;</p>